



West Kirby Grammar School

The Impact of Pupil Premium Funding 2016-17

Background

The Government believes that Pupil Premium funding, which is additional to the main school funding, is the best way to tackle disadvantage in order to reach students who most need support.

- The Pupil Premium is allocated by local authorities, or the DfE, to schools and academies with pupils between Foundation Stage 2 and Year 11, on roll in January of each year, that are known to have been eligible for free school meals (FSM) at any time in the last six years (so-called Ever 6 Pupils). The grant per eligible pupil was £935 for the financial year 2016-17.
- Schools have the freedom to spend the Premium in a way they think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally.
- Service Children (Ever 5) are to receive £300 in the current financial year.
- Pupil Premium Plus students are looked after children (LACs) or adopted from care under adoption act (2005) and are entitled to £1900 in the financial year 2015-16, and schools will increasingly be accountable for the ways in which funding is spent.

Key Definitions

Ever 6 FSM The Pupil Premium Grant will include pupils on the January School Census known to have been eligible for Free School meals (FSM) on any of the previous six years, as well as those known to be eligible at January Census.

Looked After Child (LAC) This includes all children who are looked after from the first day of care.

Children adopted from care The Pupil Premium Grant will include those pupils recorded on the January School Census who are looked after immediately before being adopted on or after 30 December 2005, or placed on a Special Guardianship or Residence Order immediately after being looked after.

Ever 5 Service Child The Pupil Premium Grant will include those pupils recorded on the January Census who were eligible for the Service Child Premium in the past 5 years as well as those recorded for the first time on the January 2015 Census. Each child will be counted once.

Disadvantaged A pupil will be defined as disadvantaged in the 2016/17 performance tables and in RAISEonline/ASP if they are recorded as:

- Eligible for Free Schools Meals (FSM) in the last six years; or
- Looked after continuously for 1 day or more; or
- Adopted from care

Allocation of Pupil Premium Funding 2016-17

Total number of students on roll (11-16)	872
Total number of eligible students	53
Total amount of allocated funding	£49, 555
Estimated expenditure	£61,117

Our key aims

- To narrow the disadvantage gap by addressing inequalities
- To support and ensure that all students whatever their family background or income can access equal education and extra-curricular activities which will enhance learning
- To support the mental and physical well-being of students from a disadvantaged background
- To enhance and improve educational resources for students, whatever their circumstances, so they have appropriate 'tools' for learning
- To offer extension/ enrichment opportunities to broaden students' educational experiences regardless of their financial circumstances

Year 7 Pupil Premium				
Aims for Year 7:-				
-To get to know girls quickly, identifying any immediate issues.				
-Ensure effective transition from Primary Schools to West Kirby Grammar identifying and removing barriers to learning.				
-Offer support as required and develop individual support plans.				
-Encourage participation in school activities and trips				
Year Group	No. of students	Key Issues/Areas of concern	Intervention Strategies	Spend
7	14	Baseline assessments to identify needs Books and equipment KS3 Maths intervention School trip subsidies Intervention club Transition problems Access to enrichment opportunities School Counsellor Form Tutor intervention	Baseline tests for all subjects Subject specific resources Maths Mastery programme Enabling students to participate Lunchtime activities to integrate vulnerable students (3 staff x 1hr x 45 sessions) Active Play at lunchtimes Library/DT club Individual sessions FROGS/ Craft club Individual sessions 2x13 sessions x each term	£12,325
Impact: The school received Pupil Premium funding for 14 students in 2016-17. Each had KS2 SATs data and the mean score on entry was 110, which was in line with their peers. At the end of the academic year, Progress 8 tracker scores in all subjects indicated that Pupil Premium students were working at a mean grade for all subjects 0.16 of a grade higher than the rest of the cohort. This was most evident in English, where students achieved 0.6 of a grade higher than their peers by the end of the year. In terms of progression from WKGS baseline tests at the start of the year, Pupil Premium students made an average 1.4 grades of progress, which is exactly in line with the rest of the year group. Pupil Premium students will continue to be supported in Year 8.				

Year 8 Pupil Premium

Aims for Year 8:-

- Further develop confidence and build upon prior attainment
- Prepare the pathway for GCSE choices
- Ensure students are actively involved in the life of the School

Year Group	No. of students	Key Issues/Areas of concern	Intervention Strategies	Spend
8	10	Progress Study Skills/Revision Well being Enrichment opportunities Music tuition Careers session in preparation for choices	Form Tutor monitoring Buddy Scheme Maths Catch-up English intervention Learning Mentor School Counsellor 9x3 sessions Careers Adviser	£6,787

Impact: All Pupil Premium students in this year group were fully involved in the wider life of the school and were supported to engage in a variety of activities. The students in receipt of Pupil Premium joined WKGS with a KS2 Average Fine Level of 5.39 compared with 5.52 for the cohort.

In 2016-17, the students were working at an average grade of 5.39 in English (compared with 5.39 for the cohort) and grade 5.39 in Maths (compared with grade 5.64 for the cohort). At the end of Year 8, these students had made an average of 1.11 grades of progress in all subjects compared with 1.27 grades of progress average across the cohort, equating to a gap of -0.16. In English, they made 1.33 grades of progress compared with 1.57 for the cohort and in Maths there was a gap of just -0.06 grades of progress (1.13 for Pupil Premium compared to 1.19 for the cohort).

The attendance of Pupil Premium students was comparable to their peers at 97.3% compared with 97.4% for the whole cohort. When making GCSE option choices, individual support was given to students to ensure that they were fully informed about the options open to them, including the provision of independent careers advice.

Year 9 Pupil Premium

Aims for Year 9:-

- Develop learner confidence and encourage high aspirations
- Smooth transition to GCSE level work
- Personal well-being is a priority and all students have a positive mind set

Year Group	No. of students	Key Issues/Areas of concern	Intervention Strategies	Spend
9	3	GCSE preparation support GCSE preparation and Support Well-being Subject intervention and Homework support	Learning Mentor HOY support School Counsellor Enrichment Activities/trips Personal health and safety Homework club	433.62 606.78 481.80 644 £2,664

Impact: Year 9 Pupil Premium students took part in a number of extra-curricular activities in order to enrich their learning, these included visits to Spain and Germany, and a First Aid course with St John Ambulance. Students also accessed the services of the School Counsellor. The Pupil Premium cohort had a KS2 mean level of 5.64 compared to 5.46 for the whole cohort.

In 2016-2017, Year 9 students began their GCSE courses. They achieved a mean grade of 4.00 in Maths by the end of the academic year, compared with the Year 9 mean of 4.66, a difference of -0.66. In English, they achieved a mean grade of 5.33 compared with 5.40 for the whole cohort, a difference of -0.07. The attendance of the pupil premium cohort for 2016-2017 was 94.1%

compared to the whole year attendance figure of 96.6%. These figures represent data for only three students; nonetheless, additional strategies will be put in place in 2017-18 to ensure that these students make further progress and that the gap is narrowed.

Year 10 Pupil Premium

Aims for Year 10:-

- Ensure girls are making steady progress and we are “closing the gap,” if there is one.
- Involve students in additional support sessions
- Support students to enable them to follow their individual learning pathways successfully
- Foster a close relationship with parents/carers to ensure support at home and at School

Year Group	No. of students	Key Issues/Areas of concern	Intervention Strategies	Spend
10	11	Achievement Closing the Gap	Weekly Achievement/Progress meeting – intervention strategies in place My Maths mornings Learning Mentor	£11,572

Impact: In Year 10, support and intervention for Pupil Premium students was very successful. In addition to a focus on Maths and English where disadvantaged students below target attended regular intervention sessions, students were supported to enable them to participate in educational trips to enrich their learning.

All Pupil Premium students were monitored and tracked by their Head of Year who liaised with families and teaching staff to support them. At the start of Year 9, students had achieved a mean grade of 5.2 in Mathematics compared to the Year 9 mean for all students of 5.6. This gap was closed in 2016-17 with disadvantaged pupils achieving a P8 score in Maths, which was 0.23 higher than that of their peers. This represents outstanding progress.

In English, progress was even more evident. The starting point was a mean grade of 4.6 compared to the mean year grade of 4.9, yet in the Year 10 examinations, the P8 score for disadvantaged pupils was approximately half a grade higher than that of their peers.

All Year 10 Pupil Premium students are on target to achieve a strong pass or better in English and Maths in Year 11. Their targets are aspirational yet achievable. Across all subjects, the nine Pupil Premium students achieved 0.2 of a grade more than their peers in the Year 10 examinations. A weekly timetabled intervention meeting is scheduled for 2017-18 to develop further strategies and support for students ensuring the best possible outcomes for Pupil Premium students.

Year 11 Pupil Premium

Aims for Year 11:-

- To ensure all PP students achieve at least grades 9-5 in maths and English
- To support the successful attainment of individual student’s targets at GCSE
- Support individual student well-being by offering additional support
- Provide clear intervention strategies and additional academic/pastoral support
- Provide study resources, revision guides and revision support
- Ensure PP students are prepared for the next phase of their lives by offering advice on a range of opportunities beyond KS4.

Year Group	No. of students	Key Issues/Areas of concern	Intervention Strategies	Spend
11	20	Achievement Closing the Gap	Weekly Achievement/Progress meeting My Maths mornings English intervention programme Science Mentoring Scheme Revision books/equipment	

		Personal well-being	Revision Guidance Evening with parents Easter Revision Maths English Conference Aspirations Day Mentoring Personalised Learning Plan Attendance Meetings Counsellor HOY support SLT mentor	£27,769
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Impact: All 20 Pupil Premium Students completed their GCSEs despite nine having significant additional difficulties, which could potentially have affected their education. These students received significant assistance in these areas in addition to the provision offered to all disadvantaged students. Targeted intervention, support for attendance and access to the curriculum, as well as tailored individual learning pathways ensured students made significant progress. All Pupil Premium students had specific intervention plans, which were reinforced post mocks.

GCSE Examination Results 2017:-

- All Pupil Premium students gained the equivalent of 5 A*-C grades including strong passes in both English Literature & Mathematics
- All 20 students in receipt of Pupil Premium have prior attainment data and are thus included in the progress calculations
- 12 of the 20 achieved a positive P8 score with two of the students performing nearly two grades above expectation

Pupil Achievements

Pupil	A*	A	B	C	D	E	F	Average Fine Level KS2 validated
1	3	2	4	1				5.60
2	2	2	8					5.53
3	3	3	4					5.50
4	4	5	1					5.36
5		8	2					5.34
6	7	3	1					5.73
7		2	5	3				5.59
8	1	4	4					5.57
9	1	2	3	4				5.15
10	1	3	4	3				5.56
11		6	3	1				5.30
12	1	1	7	1				5.48
13	1	0	3	5	1			5.57
14	3	4	3					5.67
15	1	3	3	1				5.13
16	3	9						5.58
17		2	4	2	1		1	4.82
18	1	3	2	2				5.56
19	4	5	1					5.27
20			1	7				5.08

The overall unvalidated School Progress 8 figure for 2017 is **0.48**, and the Progress 8 figure for Pupil Premium students is **0.16**. This is a reduction in the gap between disadvantaged students and their peers seen in 2016 (see below).

	2016	2017 (Unvalidated)	
Number of Disadvantaged Students	12	20	
Progress 8 All Pupils	0.48	0.48	
Progress 8 Disadvantaged	0.01	0.16	↑
'Gap'	-0.47	-0.32	↑

Pupil Premium students' progress in English was incredibly strong with a contribution of 14.76 points to the English bucket compared to 14.56 for students not in receipt of Pupil Premium. In Mathematics, pupils in receipt of Pupil Premium had an average of 12.10 points in the Mathematics bucket, compared to 12.82 points for the rest of the cohort. This discrepancy between English and Mathematics continues to be addressed, and is a priority, in our School Improvement Plan in 2017-18.

Disadvantaged students equalled their peers with respect to the percentage achieving the EBacc with strong passes in Mathematics and English, and they significantly outperformed their peers in History, Drama and Spanish.

We recognise that all students are individuals with differing backgrounds, needs, aspirations and experiences. Therefore, in addition to supporting students and families with the cost of uniform, trips and transport, we aim to ensure personalised support packages are offered in each year group to meet learners' needs in a flexible way.