



GPR



PERSPECTIVES

Student Guide for STAGE 2

Name:

Form: 13__ Tutor:

West Kirby Grammar School
2017-2018

Welcome to GPR Stage 2!

What is Stage 2?

Stage 2 GPR takes skills you developed in Year 12 and applies them to **one** extended essay or report of 4500-5000 words. This is completed by February 2018. You will have a tutor who will meet with you every week. You will need to show maturity to meet deadlines, self motivation and a willingness to see the project through. This will be enormously beneficial once you finish Year 13. There are five assessment objectives (see bottom right of opposite page) and your work is marked in-house and moderated externally.

Preliminary

Timeline

SUPPORT

Your tutor has to log the level of support that you have received. This is in one of three categories. Students can have as much support as they need, but if a lot of support is given, it will affect the final mark:

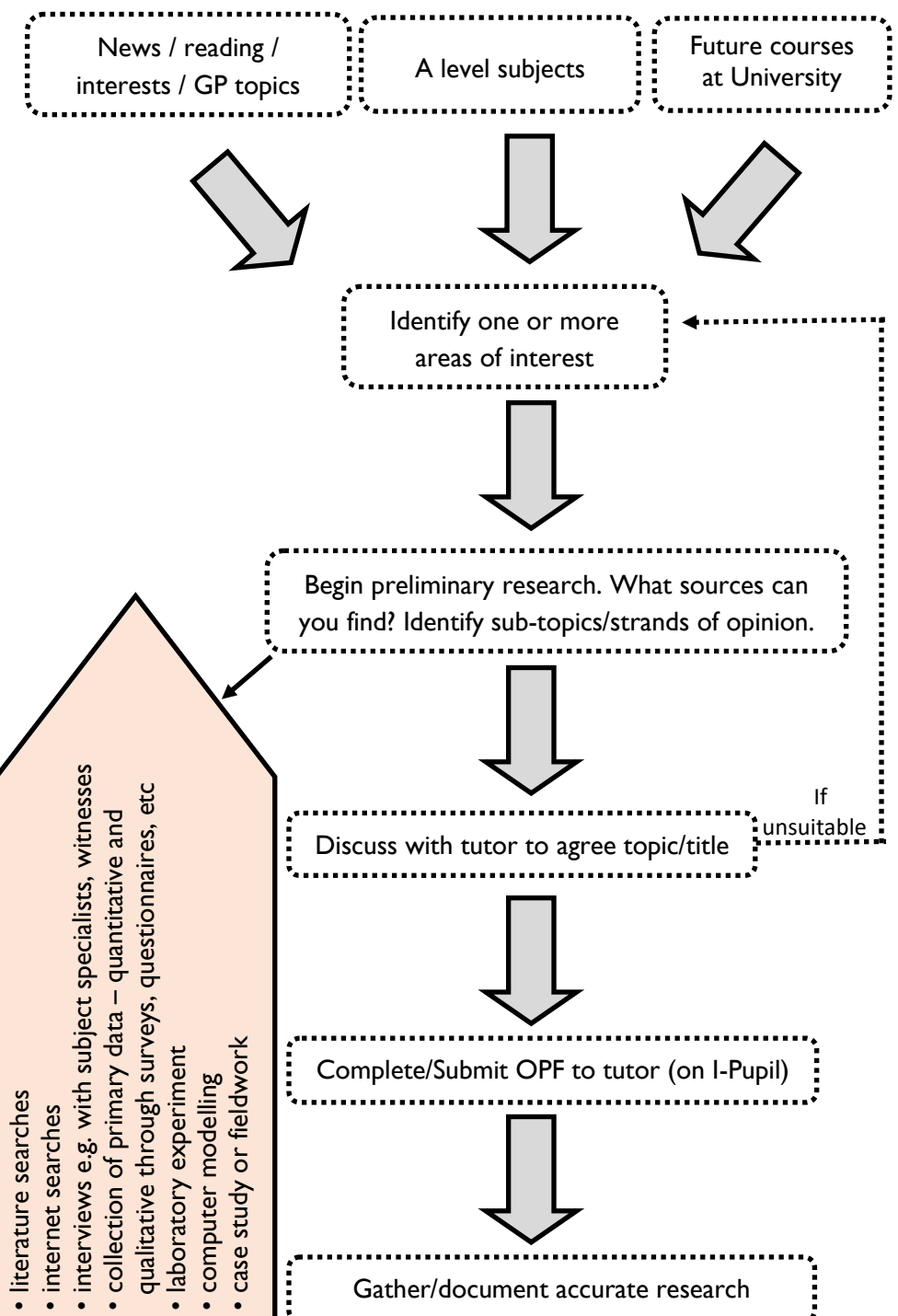
Level 1 - Candidate required **significant support** in planning/research

Level 2 - Candidate required **some support** in planning and carrying out research.

Level 3 - There was **constructive dialogue** about research conducted independently.

We anticipate most students at WKGS being in level 3 territory, but help is available if you need it.

Levels of Support



Sample Titles

Do Grammar Schools provide the best education for young people?

To what extent has a decline in youth participation affected UK Politics?

Why did the Nazis try to discredit Einstein's theories?

Is there a contradiction between quantum theory and relativity?

Are dreams purposeful neurophysiological processes or random firings of brain activity?

To what extent do we experience the true nature of the world through our senses?

Do we need a national curriculum and national testing in our schools?

To what extent is the 'war on terror' driven by a social media frenzy?

How far is a person's upbringing a justifiable reason for committing crime?

How can child abuse affect the development of the brain in young people under the age of ten?

To what extent is the extinction of Maui Dolphins in the next ten years a cause of a human desire for fish?

Will solar energy ever be economic?

The GPR Stage 2 course builds on the skills you learnt in the three parts of Stage 1 (Essay, Presentation and taught sessions). You will need to show in your project that you can:

- ☆ Deconstruct a research question
- ☆ Clarify/define/limit the scope of terms
- ☆ Use appropriate terminology
- ☆ Deconstruct arguments
- ☆ Select reliable relevant sources
- ☆ Provide correct references for all sources used
- ☆ Evaluate credibility of sources
- ☆ Evaluate credibility of evidence
- ☆ Evaluate reasoning
- ☆ Identify consider and analyse different perspectives
- ☆ Compare different perspectives on a problem
- ☆ Synthesise points of view
- ☆ Construct a persuasive argument
- ☆ Draw clear conclusions
- ☆ Identify the need for further research
- ☆ Consider how their own view has been influenced by their research



AO	% of total	Descriptor
AO1	15%	Design, plan, manage and conduct own research project
AO2	30%	Select, assess & synthesise information, concepts, arguments and evidence from sources
AO3	30%	Evaluate alternative perspectives and make independent reasoned judgements showing capacity to reflect on own learning
AO4	15%	Communicate clearly in all aspects of presentation, research using appropriate conventions
AO5	10%	Demonstrate additional skills/knowledge that show particular intellectual engagement with the subject of the report.

Grading

As with GPR Stage 1, there are three marks awarded: Pass, Merit and Distinction. These are further subdivided into P1 P2 P3, M1 M2 M3 and D1 D2 and D3. D1 is the highest. D2 is similar to an A* at A2.

The final grade is 50% from Year 12 and 50% from Year 13.

Wk	Date	Activity
-7	Summer	Launch of GPR Stage 2
1	4 Sep	No sessions
2	11 Sep	PI - Meeting/Research Lecture
		P2 - Discussion in class groups
3	18 Sep	Discuss topic & work session
4	25 Sep	Discuss topic & work session
5	02 Oct	Work session: Research
6	9 Oct	OPF to Tutor at end of session
7	16 Oct	Work session: Research
	24 Oct	HALF TERM
8	30 Oct	Work session: Research
9	06 Nov	PI - Lecture - Writing the essay
		P2 - Summarise research in class
10	13 Nov	All research shown to tutor
11	20 Nov	Research Feedback/work session
12	27 Nov	Research Feedback/work session
13	4 Dec	Work session: Essay Writing
14	11 Dec	Work session: Essay Writing
15	18 Dec	Work session: Essay Writing
	26 Dec	CHRISTMAS HOLIDAY
	2 Jan	CHRISTMAS HOLIDAY

Plagiarism

The practice of taking someone else's work or ideas and passing them off as one's own.

You are expected to research widely and take ideas and concepts from scholars' works, both online and in printed form. However, you **must not** simply copy and paste text nor use any direct quotations from sources without referencing these. You will be taught how to do this in the initial research lecture. Checks are carried out.

Wk	Date	Activity
16	8 Jan	Draft to Tutor
17	15 Jan	Draft Feedback from tutor
18	22 Jan	Draft Feedback from tutor
19	29 Jan	Work session: Amendments
20	5 Feb	Work session: Amendments
21	12 Feb	FINAL GPR essay to tutor
	19 Feb	HALF TERM

This completes the GPR essay prior to Mock Examinations.

March/April - a viva discussion with your supervisor as required to ensure you have the correct level of marks.

There is a balance of lectures and tutorials to teach you relevant skills, but to allow you to work on your essay.

You are expected to attend every timetabled session.

Lectures will be in the Hall or Centenary Room. Keep an eye out in Daily Notices!



Tutor Team

The Tutor Team for 2017-18 comprises:

Mr M Scott (U6 Coordinator)

Mrs L Hughes Miss S Cliffe

Mr D McKenna Mrs K Amery

Miss M Conboy Mr P Robinson

Mrs S Jennings Mrs J Thelwell